

Honors English 10



- **Course Description:**

Honors English 10 focuses on refining analytical skills in reading, writing, and thinking through literature drawn from world-wide cultures and from varied genres (short fiction, novels, drama, poetry, and non-fiction essays). Writing—in a variety of formats and for a range of purposes—are stressed throughout the course. Other components include vocabulary, spelling, grammar and usage, and research skills. Students also continue to develop oral communication through listening and speaking activities such as class discussion, debate, and formal presentations.
- **Course Expectations:**

Although the reading material is largely the same as in regular classes, elevated student requirements and teacher expectations concerning critical thinking skills, the level of discussion, and the nature and quantity of writing assignments differentiate Honors English 10 from regular sections.
- **Special Projects:**

There is no definitive “honors project” for this course; in general, there are fewer small projects than in many regular courses (replaced by more literary analysis), and those projects that remain are expected to be substantive, creative, and completed largely outside of class.
- **Beyond the general education course:**

Expectations for more significant literary analysis, in both class discussion and in various types of written work, constitute the greatest single difference from regular sophomore English.
- **Other:**

Fewer points are granted for “process” or completion activities, placing greater emphasis on tests and major writing assignments (both in-class and out-of-class work).