

Name: _____

Grade 11 STEP

Choices Planner

Making Decisions About Your Future

Part 1: Careers and You

HOW TO...

Start using *Choices Planner On-line*

- Go to www.bridges.com
- Choose *Create a new portfolio*
Issaquah High Site ID: 0056276
Site Password: **See Career Center or e-mail cotec@issaquah.wednet.edu to get the password**
- Complete the *Required Information* and create portfolio
- Choose Choices Planner

See the Career Specialist if you need help.

Question: What information do I need about careers and myself before making a good decision?

First, you need to know the following information about **yourself**. You can learn these things about yourself by taking the assessments available in **Choices Planner**.

- What you enjoy doing (your **interests**)
- What you are good at doing (your **skills**)
- What is important to you in a job (your **work values**)

Let's begin by looking at what you like doing (your **interests**):

1. Log on to **Choices Planner**. Click on **Interest Profiler** under the Work heading, follow the directions and take this interest inventory.

2. **Complete your *Interest Profiler***

3. Click **Check out careers matching your interests**. Click the titles of careers that appeal to you and learn what they do by clicking on them.

4. Click the **Work** tab. Click on **Basic Skills Survey** (under Connect Yourself to Careers) and assess your skills.

5. **Complete your *Basic Skills Profile***

6. Finally, let's consider your **work values**, the things that are important to you on the job. Click on the **Work** tab at the top of the page.

7. Click on **Work Values Sorter**, read the instructions and complete the exercise.

8. **Complete your *Work Values Sorter***

9. Click on **Work** tab, then on **Transferable Skills Checklist** (located at the bottom of the page to the right). Complete the exercise.

10. **Complete your *Transferable Skills Checklist***

11. Click on **Work** tab and choose **Workplace Skills Checklist**. Review your Profile to see the results of the completed checklist. Choices Planner will create a list of compatible careers (according to the results of the completed checklist).

12. **Complete your *Workplace Skills Checklist***

Making Decisions About Your Future

Part 2: Education and Training

Question: **What do I need to know to select the appropriate post-secondary school** (Community College, Technical College, Public College/University, Private College/University, Private Career School, Military Career, Barbering, Cosmetology and Manicure School)?

There are many **criteria** (standards on which a decision can be based) to consider when making this important decision. **Choices Planner's** school database provides what you need to know to select a college that meets your needs and desires.

1. Log on to **Choices Planner**. Click **School Finder** under the **Learn** heading.
2. On the left side of the page, you'll see a list of tabs. Each tab leads to a page where you can choose a number of factors you would like considered in your search for a school. Let's begin by considering two very important criteria:
 - What you would like to study (your **program or major**)
 - Where you want to go to school (the **geographic location**)
3. Click the **Programs Offered** tab on the left. Select the program area that interests you. You can click on the **Choose specific programs** link next to a category to see a list of more specific programs in that category.
4. Click in the box before your program of choice.
5. Now click on the **Key Facts** tab on the left.
 - Determine a location you prefer, keeping in mind whether you want to be close to home or live on campus. Click in the box before your location of choice.
 - Now scroll to the bottom of the page and click on **See your list of schools**. You will probably want to consider other search topics in making your selection
7. **Postsecondary Education Comparison Worksheet (Appendix A)**. Complete the two-page post-secondary education comparison worksheet by going to the web sites of the schools you choose to explore. The first column uses Michigan State University as an example. The second column is for one of Washington state's public postsecondary schools. The other two columns are your choice!

8. **Scholarship Search**. Education beyond high school is a big investment of time, money, and effort. Whatever form your education beyond high school takes—whether it's university, trade school or community college—you have to start thinking about how you're going to pay for it.

The cost of education continues to rise; but if you are determined to achieve the success that education beyond high school can bring, the investment is worth it. Every year, many scholarship dollars go unclaimed because no one applied! To increase your awareness of scholarships for which you may be eligible, **complete Appendix B—Scholarship Search**. This link will help you get started:

<http://www.ih.issaquah.wednet.edu/Teachers/cote>

9. **High School and Beyond Planning Guide**: complete Appendix C and turn in to the Career Center

Appendix A--Postsecondary Education Comparison Worksheet

	<i>Name of School</i>	1. Choose one of the following for this column:	2. Your Choice—	3. Your Choice (optional)
	<p style="font-size: 2em; opacity: 0.5; transform: rotate(-15deg);">Example</p> <p><i>Michigan State University</i></p>	<p>Any WA Community College Central Washington Univ Eastern Washington Univ Evergreen State College University of Washington Washington State Univ Western Washington Univ</p>		
Name & Location —distance from home	Michigan State University East Lansing, Michigan 2,305 miles from Issaquah			
Size —enrollment —physical size of campus	44,000+ student body 80% are undergraduate students 2,200+ acre main campus			
Environment —type of school (2- or 4-year) —school setting (urban, rural) —location & size of nearest city —co-ed, male, female —religious affiliation	<ul style="list-style-type: none"> • 4 year + graduate school • Suburban + farmland • Lansing area • Co-educational • No affiliation 			
Admission Requirements —deadline —tests required —average test scores, GPA, rank —notification	<ul style="list-style-type: none"> • Rolling admission • ACT or SAT • ACT = 22-27; SAT = 1020-1240 • H.S. GPA = 3.3 – 3.7 • 10 – 12 wks. Minimum application processing time 			
Academics —your major offered —special requirements —accreditation —student-faculty ratio —typical class size	<ul style="list-style-type: none"> • Accredited institution • 150+ programs of study • 100-200 level classes avg. 43 students; 300-400 level classes avg. 34 students 			
College Expenses —tuition, room and board —estimated total budget —application fee, deposits	<ul style="list-style-type: none"> • Mich. Resident Cost estimate: \$13,572/academic year • Non-Mich. Resident: \$22,580/yr. • Application Fee: \$35-\$45 • Advanced Enrlmt. Deposit: \$175 			

Appendix B--Scholarship Search

Scholarship Name Address	Potential Award	Award Qualifications	Award Requirements	Filing Deadline
1: Greater Issaquah Chamber of Commerce Scholarship c/o Seattle Foundation 1200 Fifth Ave, Suite 1300 Seattle, WA 98101	\$2,000 (renewable for a second year)	<ul style="list-style-type: none"> • Graduate of IHS, SHS, LHS, or TMCHS • Must enroll full-time in a community or technical college • Demonstrated motivation and improvement in school work 	<ul style="list-style-type: none"> • Essay telling about yourself, your progress, and potential, and how you feel your training at a technical college or community college will benefit you • Two letters of recommendation • Official transcript 	March 31
2:				
3:				
4:				
5:				
6:				
7:				



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Turn into the Career Center by: _____

for: _____
Name

GRADUATION REQUIREMENTS:

1. **Required Credits**—Check those requirements which you have completed AND any course requirements in which you are currently enrolled and passing.

English 9	___	English 10	___	English 11	___	English 12	___
NW Studies (7-12)	___	World Studies	___	European Studies	___	U.S. History	___
Math	___						
Science	___						
Physical Education	___						
Health	___						
Fine/Applied Arts	___						
Occupational Education	___						

cc = cross credit

2. **Certificate of Academic Achievement**-- Students must meet standard on the high-school Washington Assessment of Student Learning (WASL) in reading, writing and math.

- Reading _____
- Writing _____
- Math _____

3. **Culminating Project:**

Grade 9 _____
 Grade 10 _____
 Grade 11 _____

Credit Requirements for Issaquah High School Class of 2010 & 2011	
Language Arts	4.0 credits
Social Studies:	
NW Studies (7-12)	
World Studies (9)	1.0 credit
European Studies (10)	1.0 credit
U.S. History (11)	1.0 credit
Math	2.0 credits
Science	2.0 credits
Physical Education	1.5 credits
Health	0.5 credit
Fine/Applied Arts	1.0 credit
Occupational Education	2.0 credits
Electives	6.0 credits
TOTAL	22.0 credits

APPENDIX C:
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My Top 3 Career Interests:

- 1.
- 2.
- 3.

5th Year Plan: ✓ the one(s) that applies

- Technical or Community College 4-year College or University
 Full-time Employment Military
 Other _____

Special Courses/Programs of Interest:

- AP Running Start
 NEVAC Other _____

If you plan on attending college, what placement test does the college require? When do you plan on taking it? (see websites for dates)

- ACT www.act.org
Date: _____
- SAT www.collegeboard.com
Date: _____
- Other _____

My Extra-Curricular Activities for Next Year Include:

My Part-Time Work or Community Service Plans for Next Year Include:

My Internships or Summer Enrichment Plans Include: